

**Measurement**

**M Bullerwell**

Student: \_\_\_\_\_  
Grade: \_\_\_\_\_

find rubric

linear measurement



Rubric: Linear Measurement Modified

Students will demonstrate knowledge, skills, and understanding of linear measurement using non-standard units.

Options

Linear Measurement



This rubric is based on expectations that vary from the Grade 1 expectations and are a decrease in the number and complexity of curriculum expectations

	<b>Did not meet 1 pts</b>	<b>Working Toward 2 pts</b>	<b>Meets 3 pts</b>	<b>Exceeds 4 pts</b>
<b>Knowledge/Skills</b>  Problem solving * uses appropriate strategies to:  - choose appropriate non-standard units to measure length	Did not meet  * needs assistance to choose appropriate non-standard units	Working Toward  * with limited assistance, is able to choose appropriate non-standard units	Meets  * is able to choose appropriate non-standard units most of the time	Exceeds  * is able to choose appropriate non-standard units consistently and independently
<b>Understanding</b>  * shows understanding by demonstrating basic linear measurement concepts using concrete objects, non-standard units only	Did not meet  * with assistance, shows very limited understanding by measuring with limited concrete objects, non-standard units with major errors	Working Toward  * shows partial understanding by measuring with a few concrete objects, non-standard units with some errors	Meets  * shows understanding by measuring with some concrete objects, non-standard units with minor errors	Exceeds  * shows in-depth understanding by measuring with various, concrete objects, non-standard units without errors
<b>Application</b>  * measures, orders, and compares three linear lengths	Did not meet  * needs assistance to measure linear dimensions (non-standard units)  * major errors/omissions in ordering and comparing lengths using concrete non-standard object	Working Toward  * needs limited assistance to measuring linear dimensions (non-standard units)  * minor errors/omissions in ordering and comparing lengths using concrete non-standard objects	Meets  * independently (may need some guidance) measures linear dimensions (non-standard units)  * few errors/omissions in ordering and comparing lengths using concrete non-standard objects	Exceeds  * independently (limited guidance) measures linear dimensions (non-standard units)  * very few or no errors/omissions in ordering and comparing lengths using concrete non-standard objects

Communication	Did not meet	Working Toward	Meets	Exceeds
* uses appropriate language to talk about measurements (e.g., height, length, width, longer, shorter)	* rarely uses appropriate measurement language; unclear and imprecise	* sometimes uses appropriate measurement language; somewhat clear and precise	* usually uses appropriate measurement language; generally clear and precise	* confidently uses appropriate measurement language; clear and precise

Keywords:

[edit categories](#)

Subjects:

Types:

Comments:

---



---



---



---

Build free rubrics at [www.iRubric.com](http://www.iRubric.com).

Rubric Code: **B22A2W6**