| Tiny House Design |                                 |  |
|-------------------|---------------------------------|--|
| M Bullerwell      | Student:<br>Grade:              |  |
|                   | find rubric sketchup tiny house |  |

## Rubric: Tiny House Design

Create a 3D model of your own tiny house and calculate perimeter and area of it.

Options

|  | i Rubric*  |  |   |  |
|--|--|--|---|--|
|  | Exceeded<br>4 pts  | Meets<br>3 pts   | Working Toward<br>2 pts   | Did not meet<br>1 pts  |
| Creativity   | Project clearly shows creativity with the design and the color.  | Meets  Project has all the parts, has most things in 3D but has no color.  | Working<br>Toward  Project is not<br>well designed<br>and only has a<br>few 3D parts.   | The project has no 3D parts and the layout of the house doesn't show any creativity.   |
| Presentation  Representation, Illustrations and Explanations | Complete concept is illustrated, and well-explained including the 3-D model, floor plan, and calculations.   | Meets  Complete concept is represented but minimal explanation is given.   | Working<br>Toward  Most of the<br>required<br>concept is<br>completed;<br>explanations<br>are limited or<br>missing;                                | Did not meet  Concept is given with little or no detail.   |
| Clarity and<br>Neatness                                      | Exceeded  WOW! Project is well-organized, neatly presented in a colorful and engaging manner. Viewer can easily follow the flow of information presented | Meets  Project presents concept in a neat manner. All of the concept is visible, but lacks organization for clarity. | Working  Toward  Project requires viewer to study presentation to find all the pieces of the task. Writing may not be readily legible or organized. | Concept segments are haphazardly presented with no apparent organization; lacks necessary neatness needed to easily inform viewer. |
| Accuracy   | Exceeded  All information is complete and  | Meets  Most of the information is  | Working<br>Toward<br>Some of the  | Did not meet  Most of the required information is  |

|                             | maintained<br>scale factor<br>throughout.  | confect and<br>complete. 1 or 2<br>requirements<br>do not match<br>the self-selected<br>scale factor. | required<br>information is<br>missing.   | not included.                                   |
|-----------------------------|--|---|--|---|
| Understanding<br>of concept | Student obviously understands the concepts are able to explain and apply the concepts. | Student somewhat understands the concepts but shows uncertainty about some aspects of application.    | Working Toward  Student struggles to understand or explain much about the topic of the poster. | Did not meet  Student understanding is minimal. |

| ad | ı÷. | C 2 |     | $\alpha$ | ries |
|----|-----|-----|-----|----------|------|
| cu | I L | uа  | LC; |          | 110  |

| Subjects: Math (General) |  |
|--------------------------|--|
| Types: Project           |  |
| Comments:                |  |
|                          |  |
|                          |  |

Build free rubrics at <u>www.iRubric.com</u>.

Rubric Code: G22A2WX